

# Academic and Career Education Academy

## ANNUAL REPORT

Michelle Zielinski, Principal

### Principal's Greeting/Message

September 26, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Academic and Career Education Academy (ACEA). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Michelle Zielinski at (989) 631-5202 x217 for assistance. The AER is available for you to review electronically by visiting the following web site [www.aceaofmidland.org](http://www.aceaofmidland.org) or you may get a copy from the ACEA office.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. ACEA has not been given one of these labels.

In 2016 -17 more than 60% of students improved their writing and Math skills on the NWEA. ACEA continues to make math, reading, and writing a top priority. We have a part-time math and reading tutor available to help students who need additional support in these areas. ACEA has an adult advocate and a part-time counselor on staff to offer support to students struggling with attendance or at-risk of failing their classes. We have also implemented the Great Expectations (GE) models schoolwide which includes 17 teaching practices and Life Principles. These help to create a positive learning environment and assist students in becoming self-directed learners and productive contributors in school and in society.

Thank you to all parents, students, and staff members for making ACEA a great place to be and learn.

Sincerely,

Michelle Zielinski

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## Description of the School

Academic and Career Education Academy serves students in grades 9-12. Programs provided at the school include core academics, Career Readiness, CAD, Multimedia, Fine Arts, and Core Construction Skills. Academic and Career Education Academy (ACEA) is a Public School Academy that provides an innovative learning environment for students by integrating curriculum standards through different delivery systems. ACEA puts a strong emphasis on creating a career and college going culture. Therefore, as part of the curriculum, students participate in activities such as volunteering, job shadowing, college visits, presentations from colleges and technical schools, assistance with completing college applications and FAFSA, developing resumes, and employability skills training. We also have a part-time college advisor to assist in implementing these activities.

**State law requires that we also report additional information which is provided below:**

### Process for assigning pupils to the school

As a charter school, we have the role of being a district and a school. We accept all students within Midland County and the surrounding areas, regardless of geographic location.

### Status of the School Improvement Plan

A copy of the School Improvement Plan is available in the office of the ACEA Principal. The School Improvement Team, composed of several focus groups, meets regularly during the school year. The purpose of the team is to develop, review and evaluate goals, objectives and strategies for the School Improvement Plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress toward student achievement goals.

2016 -17 GOALS	PROGRESS		
	GETTING STARTED	IMPLEMENTATION	MONITORING
Students will improve their writing skills			
<ul style="list-style-type: none"> <li>All Teachers will utilize the district-created writing rubric to improve student writings based on the four-point scale identified rubric.</li> </ul>			X
Students will show improvement in their reading skills.			
<ul style="list-style-type: none"> <li>All Teachers will use differentiated instruction to improve students' reading comprehension</li> </ul>		X	
Students will show improvement in math skills across the curriculum.			
<ul style="list-style-type: none"> <li>All Teachers/staff will utilize research based practices in the classroom to improve essential math concepts and adjust and differentiate instruction based on student data</li> </ul>		X	
Through the support and modeling of ACEA staff, all students will be introduced to skills needed to develop personal values, positive attitudes, high ideals of character to help them be positive contributors in the learning setting and in society			
<ul style="list-style-type: none"> <li>ACEA will provide timely and additional assistance to students needing intervention.</li> </ul>		X	

## Core Curriculum

ACEA Core Curriculum can be accessed best by directly contacting the classroom teacher for specific subject information. Teachers have been working diligently on implementing new strategies and curriculum related to the Common Core State Standards.

Students also have access to on-line courses through E2020 which includes all content areas, and Aleks for Mathematics. As part of our School Improvement Plan, we implemented more Research Based Reading and Writing activities across the curriculum. Formative and Summative Assessments, Thinking Maps and Academic Vocabulary are utilized in the classroom.

## Assessment Data

### Local

All students take a pre and post assessment in three areas using the Northwest Evaluation Assessment tool. There were gains in both tested areas as shown below:

Subject Area	*% of students increasing RIT Score
Mathematics	64%
Reading	68%

\*RIT Score is an achievement score which is equivalent to a grade level

### State – Attached

## Parental Involvement

A child's education is a shared responsibility of the school and family for the entirety of a student's school career. ACEA and the Board of Education believe that positive parental involvement is essential to student achievement, and we encourage such involvement in school educational planning. Therefore, ACEA will involve parents in the following ways: shared communication, Volunteer Opportunities, Community Involvement, Decision Making, and Learning at Home.

### Parents Right to Know Statement

As a parent of a Title I, Part A School, you have the right to request information about the professional qualifications of both the teachers and the paraprofessionals who teach and work with your children. If you would like to request information, you may contact the ACEA Principal at (989) 631-5202 x217.

### Parent Teacher Conference Attendance Data

In 2016-17 we had representation from 13 students, which is 14% of our student population.

ACEA uses SDS, which is a system that parents and students can access to check progress and grades at any time during the school year.